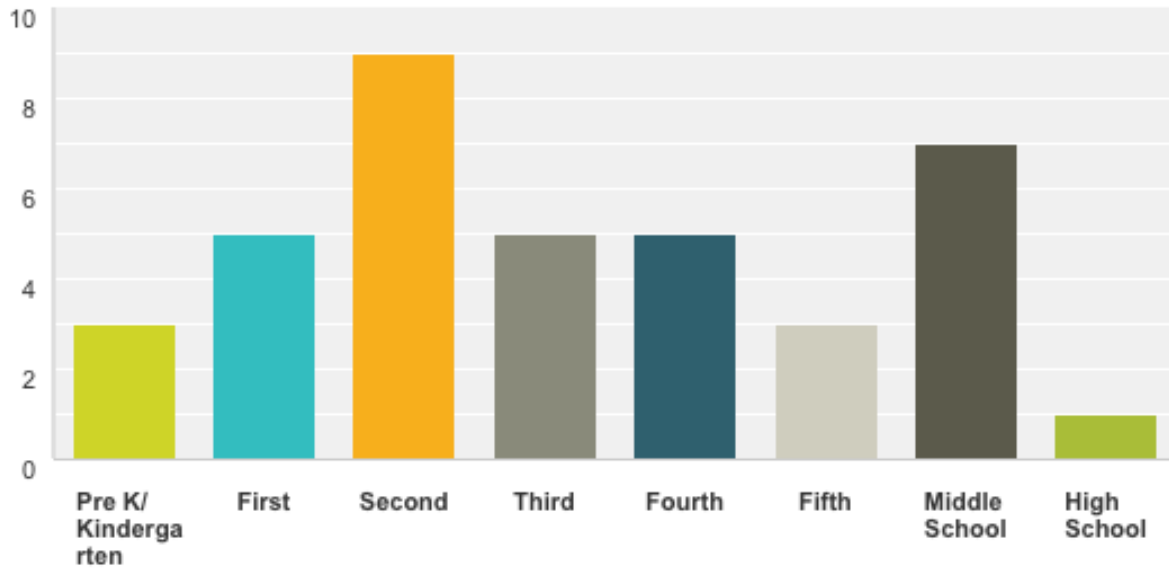
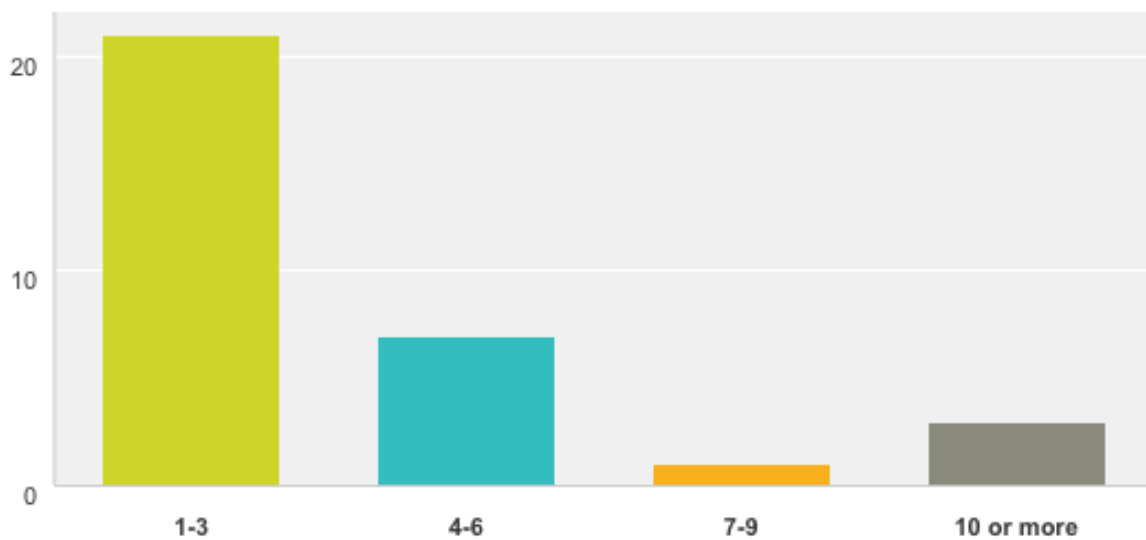


MCSV Teacher Survey Results 2015-16 Academic Year

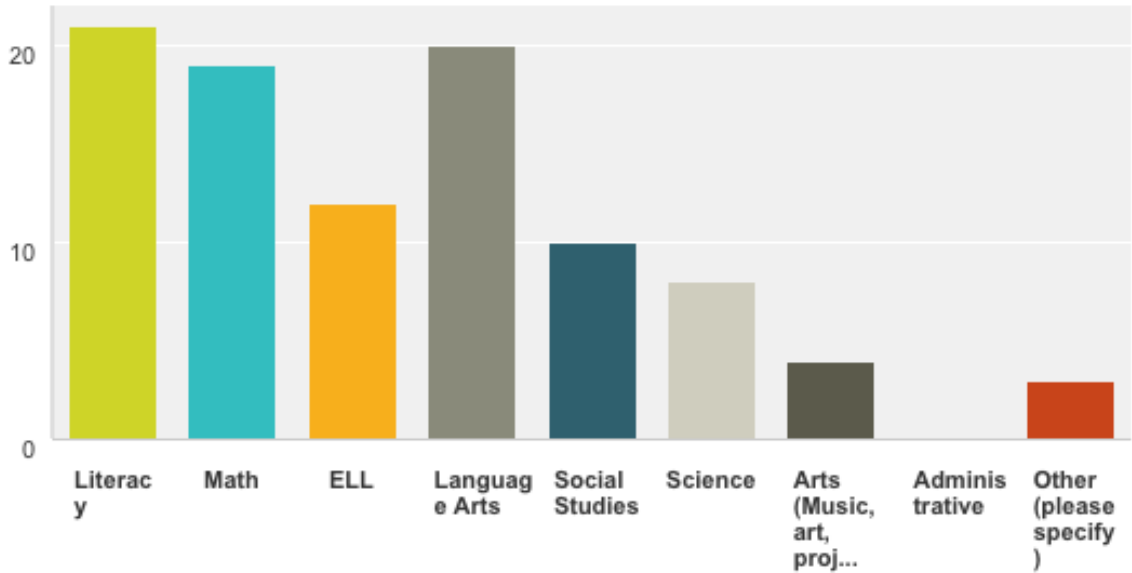
Grade Level you teach



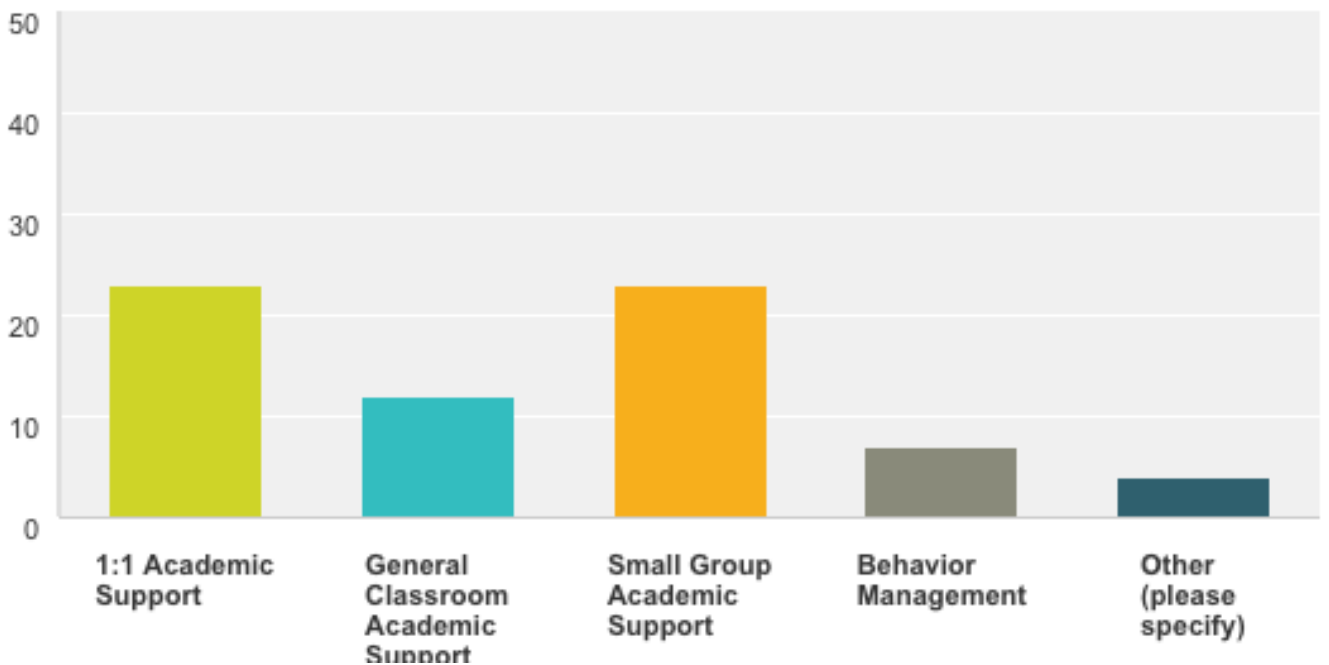
What was the approximate number of hours per week that an MCSV volunteer served in your classroom?



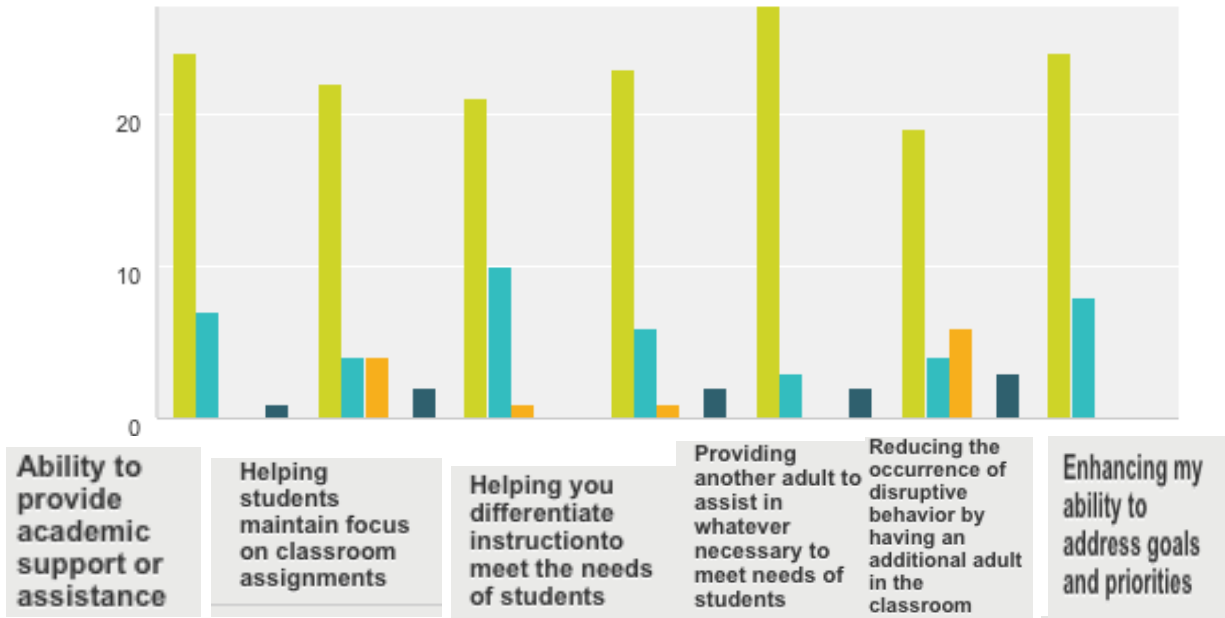
In what subject areas did your MCSV volunteer(s) provide assistance? (Check all that apply)



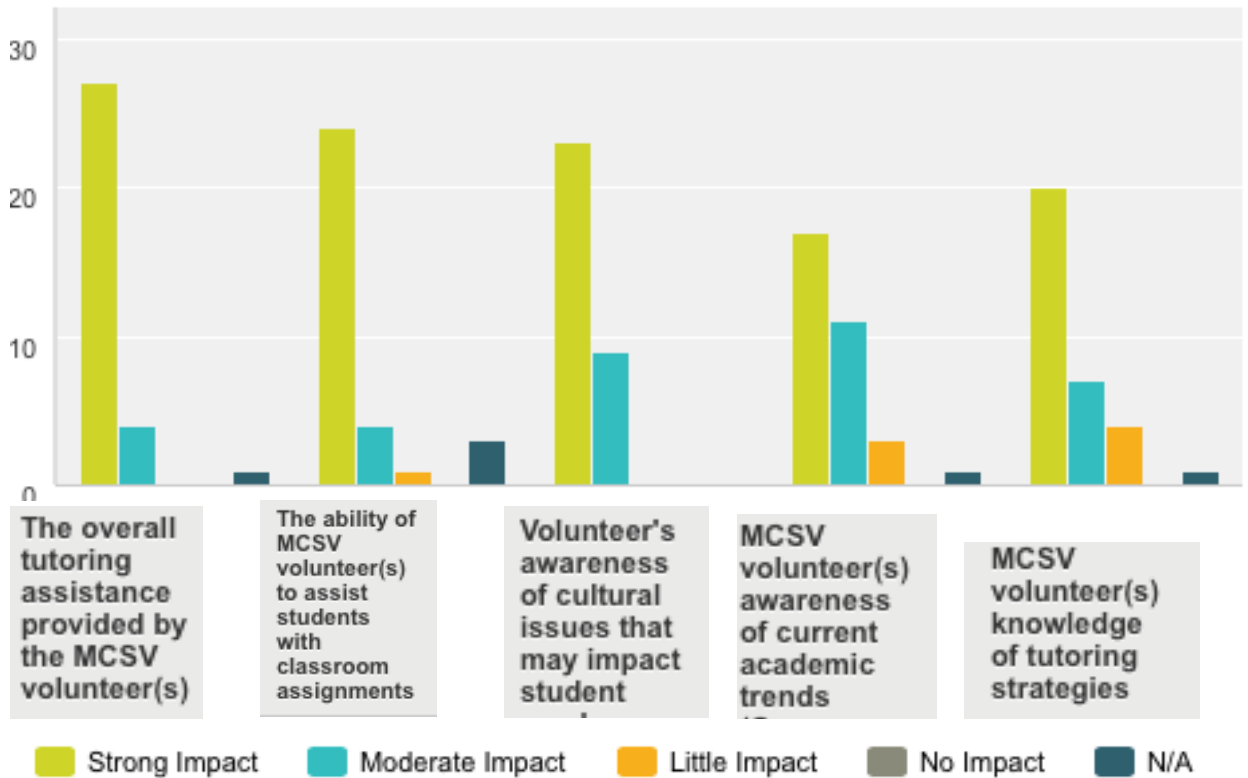
What type of tutoring assistance did the MCSV volunteer provide? (Check all that apply)



Please rate the impact that the MCSV volunteer(s) had in the following areas:



Please rate the following:



***What did the volunteer(s) do that most helped students strengthen academic skills and/or helped you as a teacher?
(All identifying information has been removed for privacy)***

Spending more time to explain the daily curriculum, support unsure student, building student through difficult times of need.

My volunteer was especially keen at low-lever learner intervention on one end, and supporting high-level learners to advance on the other end.

Teach small groups so I could differentiate lessons.

My volunteer speaks Spanish, so he was able to translate and help students who don't understand English or aren't proficient with vocabulary. He was also able to work in small groups with students who were having trouble with the math concepts and needed some extra help.

The volunteers who came to my class brought a consistent, dedicated, interesting, and fresh presence to my class and students each week. Knowing that they would be in my room each week forced me to look at ways to differentiate instruction to best utilize our volunteers time and skills.

My volunteer encouraged and assisted students in the completion of assignments

Helping students on specifics that they were skilled in was helpful.

While she started out working with one specific student who had just moved here from another country, she also started helping a whole table group as she got to know the students better and their needs

Gave them one on one attention and celebrated and nurtured their growth no matter how slow or small.

Sit and assist in small literacy and math groups. They also helped during art projects and writing time.

My volunteer assists me during lessons and independent work by helping individual students with their math. He can always detect who needs help gets to know each students very well. He also runs a multiplication class at recess to assist students who are still struggling with fact fluency.

D read one on one with the students which gave them vital reading practice time they would have otherwise never gotten. This increased their reading fluency and comprehension tremendously.

Ran small reading groups; 1:1 math support with newcomer; corrected daily math

quizzes and general help in the classroom

Worked with individual students (or small groups) on specific skills/ Served as "motivators"- keeping their students on track. Overall mentor....

Provided the 1:1 assistance that is integral to help struggling students achieve academic goals.

She is a steady, reliable, calm, intelligent and compassionate support in all ways. She was flexible in terms of whether a student needed one-on-one or general help for the whole class.

Two volunteers helped with my book clubs which allows me to provide small, intensive, at specific levels instruction. We worked on fluency, grammar, and comprehension while reading fun, engaging literature.

Filing books gave me more time to focus on children's needs

Students felt excited about reading and being in a special group.

Helped students gain confidence in their own abilities and provided immediate feedback on specific skills.

The level of patience was amazing. The students would ask daily when is "X" coming because "she helps me." My two volunteers were also very flexible. If the students needed to finish a project, they would drop what they were doing and work on what was needed.

Small group support

My volunteer geared lessons toward a specific need

She gave me her time on Tuesdays and Thursdays and was able to run a center. She assisted children who needed extra help and was able to help children complete assignments.

Fluency 1-on-1 work

Helped with centers and making sure students felt successful completing an assignment or task

Brought experience and work ethic for students to see.

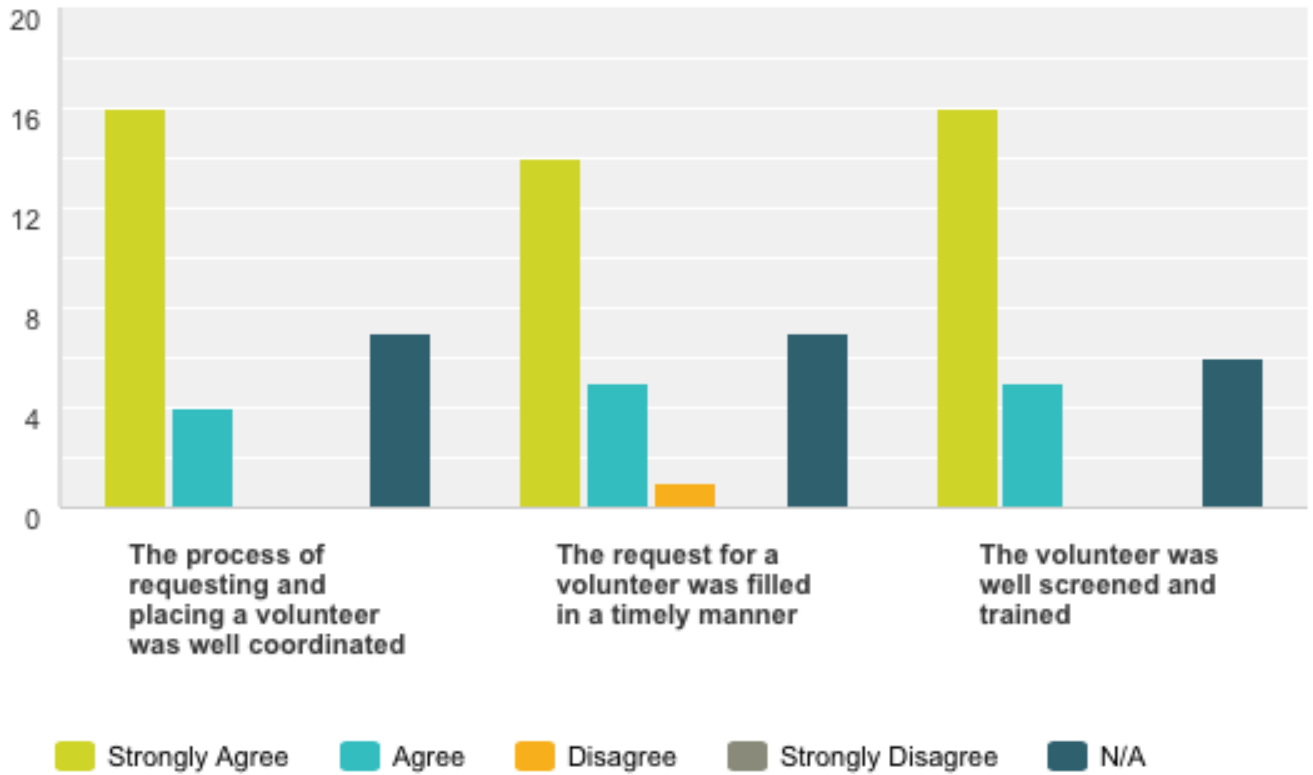
The volunteers gave feedback of what worked and didn't work, and made suggestions of how to better serve those students during their time. The volunteers also were receptive, took great direction and were always happy to help.

My volunteers read 1:1 with students, and I saw so much growth with my struggling readers during their assessments this year.

Worked with small groups of low achieving students who struggle greatly with decoding & reading in general

1:1 help with EL student. Extra support for struggling students. My volunteers, A and J, made a huge impact on our classroom this year.

If you had a NEW MCSV volunteer this year, rate the following:



What additional knowledge/skills/training might you like your MCSV volunteer to possess? What skills might a volunteer need to be most effective in your classroom?

All of you were wonderful, supportive, and positive at every turn. Your flexibility was a plus.

No ideas.

Nothing! I was extremely pleased with my volunteers.

I'd like to know if there are certain areas of expertise in which some volunteers are more wanting to teach or explore with my classroom.

I have been very happy with the volunteers who have worked with my class.

i was very happy with the volunteers this year

The kindergarten classes can really use more volunteers to increase the student's academic and social/emotional learning. All of my students are learning English as a second language. Ideally, each class could have about two volunteers a day to increase the level of learning.

MCSV is fantastic! I can't say enough good things. THANK YOU. Our school would be very strapped with much weaker readers if we did not have the personnel from MCSV. Our kids do not often get the practice reading at home with an adult because of poverty and language issues. YOU ARE VITAL to my teaching program.

I would love to have more volunteers! Carefully screen volunteers. Have a "trial period"/best fit time- where the volunteer can decide if this is what he/she wants- and then come back (or not) - no hard feelings either way. Keep up the "mentorship" of volunteers (lead/experienced volunteers training/coaching new volunteers)- and pairing experienced volunteers with new ones so that they get established and have somebody to talk to about their specific school/class/assignment.

The Marin County School Volunteer at our School has provided my students with invaluable academic support and an understanding, nurturing presence when a student needed to be refocused or needed specific guidance.

I cherish the Marin County School Volunteer Program and its volunteers.

I could not run a classroom successfully without the help once a week with our volunteers.

None

I would love to have a new volunteer in my classroom next year!

These volunteers have been a great fit. Very pleased!

My volunteers were fantastic! They each cared so much about by students, and my students loved them!

I think you guys are great and so glad you are around!

I am extremely pleased with this experience!

MCSV is always interested in hearing stories and/or comments about the impact and experience you have had with our volunteers. PLEASE use the space below to provide a brief comment or memorable moment from this year.

(All identifying information has been removed for privacy)

All of the students were academically impacted positively at every turn. All my students grades went up one if not more letter grade.

Our district level interim assessment scores were noticeably higher because of the interventions he employed throughout the year

My students love my volunteer, they great him every morning when he comes in and they know they can always go to him to ask for help, he has helped my newcomers feel welcome and not lonely.

D blew my students' minds when he read to them and taught them about aquatic environments. My students were so excited to learn that D was once a scientist, and they could not wait for the discussion to continue the following week. Dan was so moved by my students' enthusiasm that he went home and gathered some additional information, which he sent along to me to share with my students.

In addition to D, M has been working with me for 2 years. Her service is greatly appreciated and my students adore her for her helpfulness and kind presence in our class. A handful of students are relieved when they see M walk through our door because they know they will get the one-on-one help she so willingly provides. M also checks-in with me regularly to offer her support or assistance in any way that I might need it. I am so grateful to have had the opportunity to work with both of these wonderful volunteers. Thank you!

All of the volunteers I had in my room this year were very good at getting the kids to do

some work. I have a very difficult group of students (most are failing), and the volunteers were great at engaging them and encouraging them to complete assignments.

Ms. T and Ms. S are my two volunteers that know each other as retired nurses. It's interesting how they were both set up to work in my classrooms on different day of the week. Both of them are so patient, flexible, and loving to my 24 ELL students. My classroom is a better place with both of them volunteering every week. Thank you!

My students love our volunteer, they are always asking when he is coming and miss him when he doesn't. I can imagine teaching math without him.

Ms. D. is a wonderful volunteer that took the extra time and went the extra mile to build a loving and safe relationship with my two students. The kids love their Ms. D days and fell in love with reading chapter books. She helped them increase their fluency and comprehension by more than a grade level. I look forward to working with her again next year!

I get it now! (I hear my students say). Rats- I was really hoping Mr./Mrs. X would be here today. I have some questions and I was hoping they could help me (students say). Giving students an authentic audience for projects and presentations!

S has helped in my 4th and 5th grade classrooms for several years. She is amazing, and the students look forward to her visit each week. When I asked my 5th grade students to write a letter to a teacher who has made an impact in their life, one student wrote to her, "Thank you for always helping me with my writing and helping when I first came to this School. I will always remember every single time I was behind you would be so helpful and nice and I always would have a perfect grade when you would help me. I also want to thank you for taking time to help a lot of classes and kids. Also thank you for making 5th grade the best!!! " That says it all!

When we take attendance on Wednesday mornings, the students always add her name to the roster. She shakes everyone's hand hello and is totally cherished by my students.

My favorite moments came at the end of each volunteer time when my students give specific compliments to the volunteer for their time. As the year goes on, these compliments become so priceless. The children's compliment vocabulary becomes increasingly larger.

I so love my volunteers as they are eager and friendly. Both W and P are my mainstays and the children depend on them! B, A, and R run great book clubs and the students are excited about reading. The one on one that B and P give to students for Math is INVALUABLE as so many of my students need help with general math facts, fractions, and decimals.

My volunteers, B and D are priceless! Both ladies came on a weekly basis to work with the students and always had something positive to say. The students (as well as myself,

obviously) adored them both!! The one on one and small group lessons were imperative for the student's academic growth. The students also mentioned that they liked the volunteers because "they listened." I am enthusiastic to have both volunteers in my room again!! Amazing job!

The students made progress with the help of the volunteer

Ms. E is AMAZING:)

A memorable moment has been when my Irish volunteer has developed a strong kinship with my new French student. The little girl brought a gift back from her vacation during the holidays for her volunteer, so very excited to share it and show her appreciation. The volunteer felt very flattered and happy.

R's small group always looked forward to him being here and they would be very bummed out if we wasn't able to make it. He was very sweet and brought macaroons for the girls on the last day

J has been fantastic - he is dedicated to helping my student succeed and comes 4 times a week to assist him. My student (EL) would not have been successful this year without his support as the student has no support at home and need much help to complete all class assignments! A has also been amazing in doing whatever needs to be done in the classroom to assist in our room running smoothly and freeing me up to help students. I'm so appreciative of their dedication and commitment!

In what ways do you engage or communicate with MCSV?

Answered: 32 Skipped: 1

